

Bridport Primary 3 year strategic overview September 2015 – September 2018

Criteria	Year 1 2015-2016	Year 2 2016-2017	Year 3 2017-2018
Effectiveness of leadership and management	- Develop 'Irresistible Curriculum'	→	
	- Embed effective Assessment practice (W/S)	→	
	- Understand, deliver and evaluate mastery learning throughout the school	→	
	- Develop leadership so that it is effective and efficient (middle and subject leaders) and so that leaders can demonstrate impact	→	
	- Leaders challenge consistently ineffective practice	→	
	- Raise expectations of all in NEW curriculum	→	
	- Developing school based links with Teaching school and our own offer (students and NQTs)	→	
	- Work collaboratively with local schools to develop MOU and structure for proposed MAT	→	
Quality of Teaching, Learning and Assessment	7. Internal audit of learning spaces	→	7. Assess need/continue →
	7. Introduce cookery club for KS1	→	7. Assess need/continue →
	7. All curriculum topics include outdoors	→	7. Assess need/continue →
	7. Raised beds are well maintained by chn	→	7. Assess need/continue →
	7. Solar panels fitted to school/benefits	→	7. Assess need/continue →
	3. Dev opps to get alongside com people	→	7. Grow/cook/eat established →
	3. Introduce a debate club (FBV)	→	7. Grow/cook/eat established →
	2. Music is 'alive and heard everywhere'	→	7. Grow/cook/eat established →
	2. Investigate and begin school band	→	7. Grow/cook/eat established →
	2. Art is firmly in the curriculum/clubs	→	7. Grow/cook/eat established →
	2. Opps for photography/film explored	→	7. Grow/cook/eat established →
	4. Dev/strengthen peer learning partners	→	7. Grow/cook/eat established →
	4. Embed further use of 6Rs/relevance	→	7. Grow/cook/eat established →
	4. Embed 'BIG question' of the week (FBV)	→	7. Grow/cook/eat established →
	5. Further encourage parent engagement	→	7. Grow/cook/eat established →
	5. Share learning with families – more	→	7. Grow/cook/eat established →
	5. Improve IT – Blogs/podcasts/news	→	7. Grow/cook/eat established →
	5. Introduce a school newspaper (online)	→	7. Grow/cook/eat established →
5. Solar panels fitted to school/benefits	→	7. Grow/cook/eat established →	
6. Debating world/Global issues (club/cur)	→	7. Grow/cook/eat established →	
6. Faith leaders in school (ass/curr)	→	7. Grow/cook/eat established →	
6. Class assemblies topical relevant issue	→	7. Grow/cook/eat established →	
6. Hold a FRENCH day – embed French	→	7. Grow/cook/eat established →	
6. Continue to promote and embed RRS	→	7. Grow/cook/eat established →	
9. involving more sports people in ass/cur	→	7. Grow/cook/eat established →	
9. Establish cookery club/cook in curr	→	7. Grow/cook/eat established →	
	7. Internal audit of learning spaces	7. Internal audit of learning spaces	7. Internal audit of learning spaces
	7. Introduce cookery club for KS1	7. Introduce cookery club for KS1	7. Introduce cookery club for KS1
	7. All curriculum topics include outdoors	7. All curriculum topics include outdoors	7. All curriculum topics include outdoors
	7. Raised beds are well maintained by chn	7. Raised beds are well maintained by chn	7. Raised beds are well maintained by chn
	7. Solar panels fitted to school/benefits	7. Solar panels fitted to school/benefits	7. Solar panels fitted to school/benefits
	3. Dev opps to get alongside com people	3. Dev opps to get alongside com people	3. Dev opps to get alongside com people
	3. Introduce a debate club (FBV)	3. Introduce a debate club (FBV)	3. Introduce a debate club (FBV)
	2. Music is 'alive and heard everywhere'	2. Music is 'alive and heard everywhere'	2. Music is 'alive and heard everywhere'
	2. Investigate and begin school band	2. Investigate and begin school band	2. Investigate and begin school band
	2. Art is firmly in the curriculum/clubs	2. Art is firmly in the curriculum/clubs	2. Art is firmly in the curriculum/clubs
	2. Opps for photography/film explored	2. Opps for photography/film explored	2. Opps for photography/film explored
	4. Dev/strengthen peer learning partners	4. Dev/strengthen peer learning partners	4. Dev/strengthen peer learning partners
	4. Embed further use of 6Rs/relevance	4. Embed further use of 6Rs/relevance	4. Embed further use of 6Rs/relevance
	4. Embed 'BIG question' of the week (FBV)	4. Embed 'BIG question' of the week (FBV)	4. Embed 'BIG question' of the week (FBV)
	5. Further encourage parent engagement	5. Further encourage parent engagement	5. Further encourage parent engagement
	5. Share learning with families – more	5. Share learning with families – more	5. Share learning with families – more
	5. Improve IT – Blogs/podcasts/news	5. Improve IT – Blogs/podcasts/news	5. Improve IT – Blogs/podcasts/news
	5. Introduce a school newspaper (online)	5. Introduce a school newspaper (online)	5. Introduce a school newspaper (online)
	5. Solar panels fitted to school/benefits	5. Solar panels fitted to school/benefits	5. Solar panels fitted to school/benefits
	6. Debating world/Global issues (club/cur)	6. Debating world/Global issues (club/cur)	6. Debating world/Global issues (club/cur)
	6. Faith leaders in school (ass/curr)	6. Faith leaders in school (ass/curr)	6. Faith leaders in school (ass/curr)
	6. Class assemblies topical relevant issue	6. Class assemblies topical relevant issue	6. Class assemblies topical relevant issue
	6. Hold a FRENCH day – embed French	6. Hold a FRENCH day – embed French	6. Hold a FRENCH day – embed French
	6. Continue to promote and embed RRS	6. Continue to promote and embed RRS	6. Continue to promote and embed RRS
	9. involving more sports people in ass/cur	9. involving more sports people in ass/cur	9. involving more sports people in ass/cur
	9. Establish cookery club/cook in curr	9. Establish cookery club/cook in curr	9. Establish cookery club/cook in curr
		7. Cookery is embedded into curriculum	7. Assess need/continue →
		7. Growing fruits and vegetables for curr	7. Grow/cook/eat established →
		3. Embed political debate/discussion KS22.	3. KS2 develop financial acumen
		2. Further deepen opps for visitors/visit (arts)	2. Create our own exhibitions/showcases
		2. Develop school band – establish	2. Create our own exhibitions/showcases
		2. Explore and exploit benefits of drawing	2. Create our own exhibitions/showcases
		4. Investigate philosophy of learning skills	4. Develop philosophy of learning skills
		4. Build 'tradespeople' visiting into curric	4. Develop philosophy of learning skills
		5. Further develop parental workshops/offer	5. Initiate 'active' parent forum
			5. update and improve website
		6. Dev link to local/Euro school	6. Dev link to Global school
			6. Dev link to Global school
		9. Themed food week	9. Pupil led First Aid

	<p>9. Embed basic First Aid in curriculum 9. Push Healthy eating/lifestyles further 9. Establish Body Image lessons (Yr4/5)</p> <p>- Teach pupils to become accomplished Writers - Teach pupils to become accomplished at speaking and listening</p>	<p>9. Develop allotment (business)/tuck shop? 9. Build cycling into curriculum (Yr5)</p>	<p>9. Sustained/embedded healthy eating 9. Healthy business running (link to cook)</p>
<p>Personal development, behaviour and welfare</p>	<p>7. Wildlife encouraged into grounds 7. Assess playground needs and dev</p> <p>3. Record of achievement/skills of pupils 3. Dev opps to work with other schools 2. Music is 'alive and heard everywhere'</p> <p>5. Share learning with families – more 5. Pupil leaders offering local comm sup 8. Develop/strengthen peer learning part 8. Establish 'Circle of Friends' model 8. Embed FBV in curriculum 8. Continue to grow skills in ASD prov 9. Push Healthy eating/lifestyles further 9. Establish Body Image lessons (Yr4/5) 9. Introduce staff aerobics/hoola hooping 9. Seek further opps for sport/training 9. Ensure all PP chn are engaging in PE</p>	<p>7. Small pets area developed in grounds 7. Small businesses developed by pupils</p> <p>3. Small businesses developed by pupils 3. Involve pupils more cohesively in events 2. Develop excellence in our own sch perf 2. Explore and exploit benefits of drawing 4. Investigate philosophy of learning skills</p> <p>8. Introduce more opportunities for dad/boy 8. Establish a 'tinkering shed'</p> <p>9. Themed food week 9. Develop allotment (business)/tuck shop? 9. Build cycling into curriculum (Yr5) 9. Grow excellence in sporting field of choice</p>	<p>5. Pupil leaders more comm opps</p> <p>8. Seek further opps for pupil leadership</p> <p>9. Pupil led First Aid 9. Sustained/embedded healthy eating 9. Healthy business running (link to cook)</p>
<p>Effectiveness of Early Years Provision</p>	<p>7. Improvement of Outdoor learning space to incorporate shelter and permanent learning zones 7. Implement Baseline Assessment (EEX) 7. Deliver improved writing offer 7. Continue to improve parental involvement in their children's learning 7. NEW EYFS lead – develop and support</p>	<p>7. Improvement of Outdoor learning space to incorporate shelter and permanent learning zones</p>	
<p>Safeguarding</p>	<p>- Introduce NEW KCSIE July 2015 (all staff) - Discuss new CP policy (all read) - Discuss FGM/CMIE/Radicalisation and CSE with all staff and Govs - Build on relationships with Local Office to best work together to improve outcomes - Share and begin to use the Dorset THRESHOLD TOOL - Family Support Worker trained as DDSL</p>	<p>- Whole Staff Safeguarding Training by DCC - DDSL refresher training</p>	<p>- DSL Refresher</p>

Outcomes for pupils	All pupils who achieved 2b+ at end of year 2 to achieve 100ss at end of year 6.	The targets for the next two years will be further determined when we are clearer about expectations after this year's results are collated Nationally.	
	National equivalent of GLD for EYFS pupils and/or at least good progress from their starting point.		
	All pupils achieving 'expected' at end of EYFS to achieve 100ss at end of year 2 in R / W / M.	At the very least the targets for the school will be equivalent to National expectations at each of these points of measure.	
	National standards to be met for Year 1 phonics		
	Pupil premium pupils to make good progress from their starting points in R / W / M & SPAG.		

**CENTRAL = GREAT TEACHING AND LEARNING 2 = ARTS 3=SKILLED YOUNG CITIZENS 4=ACTIVE GROWTH MINDSET
5=SCHOOL/LOCAL COMMUNITY 6=GLOBAL 7=ENVIRONMENT 8=PSHCE 9=PHYSICAL DEV**

To be read alongside the Single Action Plan (School Development plan) and individual subject leader action plans written in detail for each year.