

**Bridport Primary School**  
**Person Specification for the post of 1:1 Teaching Assistant- September 2018**

Candidate Name \_\_\_\_\_

	<b>ESSENTIAL</b> The applicant must have	<b>DESIRABLE</b> It would be even more beneficial if the applicant had
<b>1. Qualifications</b>	<ul style="list-style-type: none"> <li>• Good literacy skills</li> <li>• Good numeracy skills</li> <li>• Good Language skills</li> <li>• A-C grade GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent professional development or relevant training</li> </ul>
<b>2. Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with children within an educational setting</li> <li>• Experience of receptive, expressive speech and language needs</li> <li>• Experience of KS1 curriculum and phonics/writing development</li> <li>• Experience of working with children on the Autistic Spectrum</li> <li>• Experience of working with challenging children</li> <li>• Experience of planning individualised curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience of the new National Curriculum expectations</li> <li>• Understanding of the Thrive approach to managing children's behaviours.</li> <li>• Experience with groups of children</li> <li>• Knowledge of working with P Scales</li> </ul>
<b>3. Technical skills</b>	<ul style="list-style-type: none"> <li>• The ability to embrace and promote change</li> <li>• The skills of prioritising, planning and organisation</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries in accordance with safeguarding practice</li> <li>• The willingness to comply with and contribute to aspects of school improvement</li> <li>• Experience of learning through play.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in working within an educational team</li> <li>• Good ICT skills</li> <li>• Ability to prepare resources and research materials online.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>The applicant must be</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>It would be even more beneficial if the applicant was</b></li> </ul>
<b>5. Personal Qualities</b>	<ul style="list-style-type: none"> <li>• A good communicator and listener</li> <li>• Reliable and honest</li> <li>• Positive and enthusiastic</li> <li>• Warm and friendly</li> <li>• Tolerant and kind, with firm boundaries.</li> <li>• Calm and resilient / able to cope under pressure</li> <li>• Open to feedback</li> <li>• Able to use own initiative</li> <li>• Adaptable and flexible, able to find and use alternative solutions to problems</li> <li>• Committed to team working</li> </ul>	<ul style="list-style-type: none"> <li>• Able to create new solutions to problems</li> <li>• Able to promote independence in children</li> </ul>
<b>6. Relationships</b>	<ul style="list-style-type: none"> <li>• Able to engage with all children, even those who struggle to form relationships</li> <li>• Able to engage well and positively with parents</li> <li>• Committed to the active involvement of parents and governors</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to be involved in the school's wider community</li> </ul>