

# Year 4 Learning Letter (Autumn 1)

September 2017  
Issue 1

Mr Taylor & Mr Cox  
Mrs Pitfield, Mrs Dearnly & Miss Ward



Believe in world of possibilities

## Year 4's Learning News

### Welcome back....

We are looking forward to an exciting and creative year ahead! Year 4 is a really important time for encouraging all the children to be even more independent so please encourage this at home, too. During September, we will be having a bit of a 'blitz' on telling the time and handwriting, particularly joining writing correctly. If you could encourage your child to tell you the time regularly, and also looking at any writing they do reminding them to join it, that would be really helpful.

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Bear Grylls will be 'asking' for the help of Year 4 preparing ideas for his TV show. We hope to build on this exciting foundation throughout the year, as part of the learning story we create to excite and engage the children in all their learning.

### What we will be learning...with top learning tips

#### Reading...information texts and historical stories

This term we will be reading the book 'Down with the Romans' to help us with our learning. This book is all about the Roman conquest in Britain and the implications for the Iceini Queen Boudicca and her children.

Children have a Guided Reading session once a week with their class teacher, followed by 4 reading activities. Children are expected to read with an adult at home at least 4 times a week and record it in their Reading Records. This earns them Charter Points. Reading Records need to be in school daily and will be checked by one of the Year 4 team. Thank you for your support! We will run a parent workshop about Supporting Reading' at the end of September which we hope you can make

**Learning Top Tip** - If you don't know the meaning of a new word, try looking at the whole sentence to help you find clues to work it out. - Ewan

#### Writing...stories set in a historical setting

We are going to be diving straight into our topic 'Worlds Collide'. We will be looking at **WRITING TO INFORM** about factual details of the period and **WRITING TO ENTERTAIN** by creating their own Romans and Celts story. They will learn how to write descriptively, increasing their vocabulary and using a variety of punctuation.

**Learning Top Tip** - Use the first 3 letters of a word to look it up in a dictionary -Olive

#### Maths...using and applying

We will start with telling the time number and place value up to four digit numbers, to warm up the children's brains. Following this we will move on to addition and subtraction, multiplication, division and fractions.

**Learning Top Tip** - Practising your timetables in a different order helps you be secure you know them. (Mr Cox)

#### Spelling...words with suffixes

The children will follow the 'Read, Write, Inc.' programme. They will also have 20 core Year 3 and 4 words to learn to support their progress in this area.

**Learning Top Tip** - Break words down into smaller chunks and say them out loud when you are trying to spell them - (Mr Taylor)

## Upcoming Events

Tuesday 12<sup>th</sup>  
September -  
Showcase of first  
weeks work - 2:30-  
3:00pm

Thursday 14<sup>th</sup>  
September 1:10 -  
2:45 pm 'Welly Walk  
with Year 1'.  
Helpers needed.

Parent Learning  
Session Thursday  
28<sup>th</sup> September -  
'Supporting Reading'  
2:30 pm - 3:00pm

## What we will be learning...

Science - we will explore 'Sound' including how it is made, pitch and volume, how it travels and sound proofing.

Art - we will start by thinking about the use of colour and move on to making Roman style mosaics using collage.

DT - from our history learning we will make Roman shields and armour.

Geography - we will start off our 'Worlds Collide' topic by looking at the landscape of Italy - the home of the Romans.

History - to start our topic we will be investigating how and why the Romans invaded Britain.

French - will look at the geography of France and it's weather

PE - we will be doing PE on Monday (indoor) and Wednesday (outdoor). It is crucial for your child's health & wellbeing that they participate in all PE activities. The outdoor PE is golf and will lead to a chance to play in a competition later in the Spring Term. **Please ensure they have their PE kit in school. Thank you.**

Jigsaw - each class will write their Class Charters

## What are you looking forward to about being in Year 4?

The children have been telling us about what they are looking forward to in Year 4. Many are already excited about the residential in May to Harrow House (a letter with the details about this will come home in October). They are looking forward to the Roman topic and all the new learning they will do this year.

*Year 4 began the term creating their own minions which they shared with Year 1 and their parents or carers.*

*"We write for 4 main reasons: to inform; to discuss; to entertain and to persuade".*

## 6Rs (growth mindset) top tip:

Being a **resilient learner** means keeping on trying even when the going gets tough and something isn't easy.

## Home Learning ideas...

This half term we are starting our creative topic 'Worlds Collide'. Within this we will be looking at the Romans.

Perhaps you might like to try to...

- draw a sketch of a Roman villa (suggested by Miss Ward);
- make a model volcano that maybe even erupts! (Mrs Pitfield thought of this);
- find out about Bear Grylls life and what he did before he was famous (suggested by Mr Cox);
- Find out about Roman jewellery and make some of your own (said Mr Taylor!)

Visit our ever improving website - it has lots of useful top tips, resources & links to great learning sites!

Improving pupil voice, supporting pupil choice

## School Council News and Views...

Hello. My name is Robert Torry and I am the school councilor for 4T / Eggardon B. I wanted to do the job because I like helping people and making sure people don't squabble. I felt excellent when I was told I had been voted in to do it.

My name is George Campbell and I am the school councilor for 4C / Eggardon A. I wanted to do this so that I could make everyone happy. I felt a bit anxious when I got the job because I've wanted to do this for a long time and I want to do the job really well and not let people down.

