

How do pupils deduce?

Some questions may involve deduction, where children have to draw their own conclusions using reasoning skills.



Opinion & evidence

Children may be asked to give their opinion on something (this will always need to be backed up by evidence from the text).

Children may also be asked to comment on the effectiveness of the author's language.



“Let’s get the dinner on shall we?” said Matthew’s mum.

“What are we having, Mum?” Matthew asked her.

“Cottage pie and peas,” she replied cheerily. Matthew grinned from ear to ear. Mum smiled back at him. “I tell you what,” she said, “why don’t you go and learn your spellings for twenty minutes before we have dinner?”

The smile on Matthew’s face disappeared. “Do I have to?” he whined. Matthew thought practising spellings was a bit like watching paint dry.

Retrieval of information

Example question: What was Matthew's mum making for dinner?



Inference

Example question: How does Matthew feel about eating cottage pie and peas? How do you know?



Deduction

Example question: What do you think Matthew might do next?
Explain why you think this.



Opinion

Example question: Do you think Matthew's mum is a kind person? Use evidence from the text to support your answer.



Commenting on effectiveness of language

Example question: 'Matthew thought practising spellings was a bit like watching paint dry.' Why is this a good way to show how Matthew feels about his spellings?



So...

Talk confidently to your children about what I've shared with you.

Most importantly, help them practise at home.

Cheers!

Thanks for coming on by.

What else would you like a workshop about?