

Year 3 Learning Letter (Spring 1)

January 2018

Issue 3

Mrs Preece & Mrs Rowe, Mrs Jones, Mrs Essex



Believe in world of possibilities

Year 3's Learning News

Happy New Year and welcome back to another busy and exciting term. It has been lovely to welcome the children back; they seem rested and energized ready for the new term ahead. During the Spring Term, year 3 will be given the opportunity to flex their performance muscles as they rehearse for the Spring Show and the Dance Festival. We look forward to seeing you all at the performances of the Spring Show at the beginning of February.

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Upcoming Events

- ◆ Y3 Phonic Parent Learning Session, Thursday 18th January 2.30pm
- ◆ Weds 31st Jan Y3/4 performance to families 6.30pm (1/2), Thurs 1st Feb performance to families 1.45pm (2/2)...more details to follow
- ◆ Y3 Cake Stall Friday 2nd Feb
- ◆ Break up for Half term – Friday 9th Feb, normal time
- ◆ Friday 9th March Y3 Dance Festival

What we will be learning...with top learning tips

Reading... In Guided Reading we will be learning about different fiction and non-fiction texts, and furthering our comprehension skills. We will be immersing ourselves in cause and effect texts and exploring what language is used for an exciting story or information text.

Learning Top Tip – Mrs Rowe suggests, 'Improve your skimming and scanning techniques by asking someone to pick a word in the text that you have to find as quickly as you can.'

Maths...In maths we will continue to master the column method for addition and subtraction incorporating money and measure. We will also be learning how to find fractions of an amount and linking fractions to division and multiplication. As we explore measure, we will be finding perimeters and applying our skills with 2D and 3D shapes.

Learning Top Tip - "Use the inverse method to help work out mental subtraction calculations. E.g $12 - 7 = ?$ is the same as $7 + ? = 12$," suggests Adam.

GRAMMAR – Using our new text map – Why Horned Red Back Dragons are extinct, we will continue learning to write in paragraphs and focus on expanding our vocabulary. We will be using a range of punctuation such as exclamation marks and inverted commas. We will also focus on using conjunctions, adverbs and prepositions as a way of making our writing livelier.

Learning Top Tip – "Don't be afraid of the 'struggle zone', just work hard at it and you WILL get there," says Mrs Preece, thinking about the possessive apostrophe and present perfect tense.

What we will be learning...



Getting to grips with key hockey skills - dribbling.

Geography- We will begin our topic on rivers. Finding out about their features, how they are formed and following their journey to the sea. We will also look at famous rivers of the world.

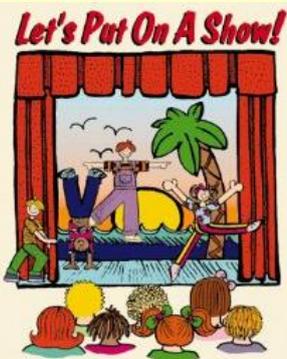
Art and DT - Linked to our Shows. We will be making props and costume.

Computing - We will be using the internet to research our Geography and Science topics. We will also focus on internet safety.

PE - Dance and Hockey -Tuesday and Wednesday. ChB swim on Fridays.

Jigsaw (PSHCE) -Our topic this term is 'Dreams and Goals'.

Music - In music we will be focusing on the music of Bob Marley. We will find out about the origin of reggae music and look at its influence worldwide. We will also learn to sing 'Three Little Birds'.



We will be focusing on the BPS value of respect. Listening to and valuing each other's ideas and opinions as we work together to create our Spring Show and dance for the Dance Festival.

'Life will never reach a point of mistake free or easy. Our resilience grows stronger as our mind grows wiser.

Ty Howard

6Rs (growth mindset) top tip:

Our 6R's focus this half term is being and growing resilience. As we are now well into the year 3 curriculum, we need to show resilience and determination to master new learning. We are beginning to understand that learning isn't always easy and sometimes we struggle, but struggle is good - it means that learning will be deeper and foundations stronger.

Home Learning ideas...

You might like to try...

- "Writing a short story where one of your favourite toys comes to life," suggests Mrs Jones.
- Mrs Rowe says, "Make up a song to help you learn your times tables."
- Mrs Preece thought you could, "Research our new rivers topic using books or the internet. Which is your favourite river you have read about and why?"
- "Look in your reading books and see if you can find some of the new grammar features we have been learning about, for example a sentence written in the present perfect tense or find where a possessive apostrophe has been used," Mrs Essex suggests.

Edge update This term in our Edge, we are focusing on Communication.

The children have already been discussing ways in which we communicate including: talking, singing, writing, texting, social media, email, body language, sign language, posters, letters, postcards and many more. In class we will be demonstrating our communication skills in as many ways as possible. We would like to hear ways in which you have been communicating outside of school, perhaps in your clubs or letters/invites/emails to your friends or family.

