

# Year 3 Learning Letter (Autumn 1)

September 2016  
Issue 1

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Miss Ward & Mr Diamond



Believe in world of possibilities

## Year 3's Learning News

### Welcome back...

Hello and welcome to our first newsletter of the year. This is where we will be sharing class news, upcoming events and giving you an overview of what will be going on in our busy classrooms over this half term.

The children are settling beautifully and we have really enjoyed getting to know them over the last few days. We are looking forward to a happy and exciting year full of fun and learning.

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### Being me in my world

We have already begun our first Jigsaw topic where we have focused on getting to know each other. We have also thought about our 'dream school' and our 'nightmare school'. This activity is helping the children to create their classroom charter - to which we all agree. It will focus on our rights and responsibilities in creating a classroom environment which feels safe, relaxed and happy, and where great learning can happen for all.

### Upcoming Events

- ◆ Friday 22<sup>nd</sup> Sep - Parent Learning Session 9am - 10 am.
- ◆ Monday 26<sup>th</sup> Sep - Roald Dahl Day (details to follow)
- ◆ Fri 30<sup>th</sup> Sep - Parent Learning Session 9am - 10am; Harvest Celebration 2.15pm- donations welcome.
- ◆ Fri 7<sup>th</sup> Oct - Parent Learning Session 9am - 10 am.
- ◆ Wednesday 19<sup>th</sup> October - Class Trip to New Barn Farm.
- ◆ Week commencing 24<sup>th</sup> October is HALF TERM.
- ◆ Visit our ever improving website - it has lots of useful top tips, resources & links to great learning sites!

### What we will be learning...with top learning tips

**Reading...** In Guided Reading we will be learning about a range of fiction and non-fiction, and further our comprehension skills. We will explore the feature of reports and discuss their impact on the reader. Our fiction texts will help us focus on our inference skills and predicting what might happen next.

Learning Top Tip - "*When you see a new word, be resourceful and think about breaking it down into the sounds and phonemes that you know,*" suggests Theo and Spencer.

**Writing...** After discovering a dragon's nest in the school grounds the children were sent a report all about it. We will be studying this report, along with others, in detail so we can learn to write great reports of our own using headings and sub-headings accurately. We will then be moving on to a narrative unit where we will meet 'Mr and Mrs Weevil'. An eccentric, time travelling couple who collect weird and wonderful objects along the way. This story will inspire us to write lively and exciting stories of our own.

**Learning Top Tip -**

**Maths...** We will be reinforcing and extending our number skills. Place value, number bonds, addition and subtraction will be the main focus during this half term. Alongside this, daily practice of our times tables will be happening. We will be making sure we are secure in 2's, 5's and 10's and learning the 4 x tables.

Learning Top Tip - "*Use the resources in the classroom to help you,*" said Bailey.

**Spelling...** We will continue following the Read, Write Inc spelling program. The spelling patterns we are focusing on this half term are adding the suffixes 'er', 'est' and 'ness' and the 'ee' sound spelt 'ey'.

**Learning Top Tip -**



Children enjoying cave painting.

## What we will be learning...

Science - Forces and Magnets

History- We shall be learning about the prehistoric era - Stone Age, Bronze Age and Iron Age. The children will build their skills of historical enquiry by becoming archeologists and traveling back in time.

Art - Linked to History topic - Cave painting, collage to create a woolly mammoth, using watercolours to create atmospheric art.

DT - Linked to Science - using magnetism to create a box scene with floating character.

PE - Ball skills and hockey on Monday and Tuesday afternoons. 3C swim on Friday. **It is crucial for your child's health & wellbeing that they participate in all PE activities. Please ensure they have their PE kit in school. We will be calling with a polite reminder for any who forget. Thank you.**

Music - Learning about musical terms. Using instruments to create a soundtrack to life in the Stone Age.

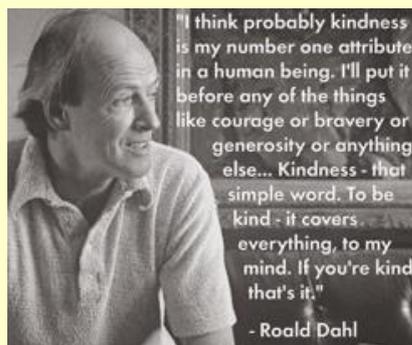
Computing: Learning how to code.

## What are you looking forward to about being in Year 3?

Sam and Amelia-Rose are looking forward to swimming and the after school clubs.

I am looking forward to learning all about the Egyptians and the past said Sienna and Zoe.

**3C contributions**



### BPS VALUES KINDNESS

This half term we will be focusing on kindness...what it means, kind actions and the effect that an act of kindness can have on both the giver and the receiver.

## 6Rs (growth mindset)

### Responsibility

This half term we will be focusing on responsibility; what it means to be a responsible learner and how that looks and feels in the classroom. We will also be reinforcing the idea of a growth mind set. How that helps us to learn and reach our full potential.

**Top tip: Quote from child to be inserted**

## Home Learning ideas...

This half term we are learning about Stone Age to Iron Age...you could find out about life in these times, how people lived, what they did and how they moved from nomadic hunter gatherers to settled communities who traded and had rituals and belief systems.

Perhaps you might also like to try...

- "Create your own cave painting to show what your life is like and what is important to you," suggests Mrs Rowe.
- Mr Cox says, "make a model of Stonehenge; you could use clay, playdough or even lego! Take a photo to share with us."
- "Practise your 4 times tables by writing them down in a speed challenge. How many times can you write down 1 x 4 to 12 x 4 in 2 minutes," says Miss Tuck.
- Mrs Taylor thought that you can practise using a dictionary at home. "Ask an adult to suggest a word and see how long it takes to find it."

## School Council News and Views...

Hello. My name is ??? and I am 3C's School Councillor.

Hi. I am Sienna and I am 3R's School Councillor.

We just wanted to introduce ourselves and explain our role. We represent the class at our regular School Council meetings with Mrs Taylor and Miss Tuck. We let the staff and governors know what we think will help the school to improve, as well as working to make this happen! Encourage your children to tell us their views!

Improving pupil voice, supporting pupil choice